An orphanage at Peruvincha Sivagiri was being conducted by the community. A grant should be awarded to this institution. The necessity for the award of a building grant of Rs. 500 for putting up a building for conducting the night-school attached to the institution was represented at the previous session of the Assembly and a reply was given that the matter would be considered if the authorities of the institution applied for it under the rules. An application had since been submitted accordingly. Early orders should be issued sanctioning the grant. Orders should also be given to the officers of the Education Department to visit the above-said school and to issue necessary instructions for the proper conduct of the institution.

There were only very few Parayas who had passed the Vernacular School Leaving Examination. They should all be given suitable appointments in Government service. One V. K. Kutti belonging to the Ambalapuzha taluk, had passed the Vernacular School Leaving Examination. He should be entertained as a teacher in the Education Department immediately after the reopening of the schools.

A Paraya should be nominated to the Legislative Council, to enable a Bill being introduced in the Council to regulate succession and in heritance among the Parayas.

Most of the Parayas were engaged in basket making, mat weaving and making winnowing fans and rattan chairs. The necessary raw materials such as reeds and canes were obtained from the forests. But the Parayas were denied the privilege of removing the raw materials so indispensable to their industry. Free passes for the removal of these articles should not be issued to any other than Paraya applicants. The Government should afford better facilities for the development and revival of industries generally pursued by the members of the community.

DEWAN'S REPLY: Certain concessions, Mr. Kumaran, are being allowed now in the matter of fees; and the question of scholarships is being considered. It has to lie over until the financial condition of the State improves.

The award of grant-in-aid to the orphanage in the Kunnattur taluk, and the opening of a night-school there, are being considered.

Any legislation in regard to your community can be brought in by any non-official member of the Legislative Council. It is too late now for the nomination of a member there for that purpose.

The general question of appointments in public service will be considered by the Recruitment Committee.

As I have said, the whole question of encouraging and reviving the industries in the State is receiving serious attention. The question of establishing a settlement at Alwaye and of awarding a grant to the Industrial school there is, at the movement, being considered.

142. Grant of concessions to the Sambavars in the matter of educational and Industrial advancement.

MR. N. M. MARKOSE (*Nominated*) said that the Sambavars were very backward in education. The members of the community

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were financially too poor to give higher education to their children. The Government should undertake the collegiate education of at least one student belonging to the community from each taluk, and if this was not feasible owing to economic depression, scholarships should be given at least to three Sambavar students every year. This should be continued till at least 25 students belonging to the community took the B. A. degree. No fee concessions were allowed to the Sambavar students in colleges. This concession should be granted. Scholarships should also be awarded to Sambavar students. Five scholarships of the value of Rs. 15 each per mensem and 7 scholarships at Rs. 7½ each per mensem should be awarded to the Sambavar students in each Division.

Two boarding schools for the benefit of Sambavar boys and girls should be established in Central Travancore.

Fee concessions alone were not enough to encourage education among the depressed classes. Primary education should be made compulsory, at least in the case of the depressed class communities in the State. Such of the students as were not competent enough to undergo higher education should be given vocational training.

The depressed class communities were experiencing great hardship for want of poor-houses for their needy children. His Highness the Maha Raja was pleased to grant a sum of Rs. 50,000 for the establishment of poor-houses. This amount should be utilised for the benefit of the poor children of the depressed classes.

The old practice of conducting "Recognition examinations" should be revived, for the benefit of the students belonging to the depressed classes who had failed to get passes in the English and Vernacular School Leaving Examinations and in the Vernacular Higher Examinations.

The libraries and reading rooms conducted by the Sambavar community should be encouraged by the award of liberal grants and the free supply of books, newspapers, etc.

Students belonging to the depressed classes should be admitted in larger numbers in the Sanskrit College, the Ayurveda College and the Compounding and Nursing classes.

Grants should be sanctioned to the *visha vaidyasala* conducted by one Mariam in the Kanjirapalli pakuthi, Changanachery taluk, and to the *marmachikilsa vaidyasala* conducted by one P. Daniel in Kulattummel pakuthi in the Nedumangad taluk.

Cottage industries should be encouraged among the depressed classes by the starting of industrial schools and award of liberal grants to private industrial schools already started by the members of such classes. Grants should be awarded to the seven technical schools conducted by the Sambavars in the Tiruvalla taluk.

Free passes should be issued to the members of the Sambavar community for removing raw materials such as reeds and canes which

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were indispensable to their industry. An extent of 500 acres of land should also be given on registry on concessional terms to the members the community for of the cultivation of reeds and canes.

A company had to be organised to encourage cottage industries among the Sambavars, known as "The Travancore Sambavar Vyavasaya Company." This company should be registered free.

Students belonging to the community should be admitted in larger numbers in the industrial and technical schools under the Industries Department.

DEWAN'S REPLY: You have made several definite requests, Mr. Markose, and they will be carefully considered.

The Assembly adjourned for lunch at 2-10 P. M. and re-assembled at 3 P. M.

143. Education of Kuravas and their entertainment in public service.

MR. NARAYANAN RAMAN (*Nominated*) said that the Kurava community was most backward in education. The Government should render substantial help to encourage education among the members of the community. A scholarship should be awarded to one Veluttakunju, a Kurava pupil studying in Form I of the English High School at Sankaramangalam. Another scholarship should be awarded to one P. C. Adichan, a student studying in Form I of the English High School, Adur. The question of awarding scholarship to P. C. Adichan was represented at the 26th session of the Assembly and the member was told that an application should be made to the Director. An application was accordingly given and the same was favourably reported upon by the headmaster of the school. But no further steps were taken. The matter should be expedited.

Primary education should be made compulsory in the case of boys and girls belonging to the depressed classes.

Better encouragement should be given to the members of the Kurava community in public service. There were none in the community who had received higher education. But there were a few who had passed the Vernacular School Leaving Examination. They should be appointed as teachers in the Education Department, as clerks in the Registration Department and as copyists in the Munsiffs' and Magistrates' Courts. The members of the community should be exempted from the operation of the rule regarding age-limit for entertainment in public service. Kuravas who were not duly qualified, but who were literate in Malayalam, should be appointed as peons in the Excise, Forest, Registration, Police, Anchal and other Departments.

The Government should arrange for the starting of co-operative societies on communal basis for the benefit of the Kurava community.

Liberal grants should also be awarded to night-schools started for the education of the adults of the community. A grant should be sanctioned immediately for the night-school conducted by the community at Vayala, Vadakkekara muri, Vallikod pakuthi.

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